

#### SYLLABUS SECOND PERIODICAL ASSESSMENT, 2025-26 CLASS - VI

Subject: English Language And Literature

Time: 90 minutes M.M.40

Section A: Reading Skills 10 marks

**Unseen Comprehension** 

Section B: Writing Skills and Grammar 15 marks

Bio-Sketch, Character Sketch(In Literature Q/Ans)

Sentences Re-ordering Subject-Verb Agreement

Types of Verbs(Finite/Non-Finite)

Adjectives

**Adverbs** 

Section C: Literature 15 marks

The Chair

What a Bird Thought

Neem Baba The Winner

#### **QUESTION PAPER FORMAT**

SECTION	QN. NO.	QUESTION TYPE	MARK	NUMBER OF	TOTAL
			S	QUESTIONS	MARKS
Section A	1	ONE Unseen	1	10	10
(Reading Skills)		<b>Comprehension Passage</b>			
Section B	2	Bio-Sketch	4	1	4
(Writing Skills	3	<b>Sentences Reordering</b>	1	2	2
and Grammar)	4	Subject-Verb Agreement	1	2	2
	5	Types of Verbs	1	3	3
	6	Adjectives	1	2	2
	7	Adverbs	1	2	2
Section C	8	RTC	3	1	3
(Literature)	9	<b>Short Answer Questions</b>	2	4	8
	10	Long Answer Question	4	1	4

Subject: Science

Time: 90 minutes M.M.40

Chapter Number	Name	Marks
5	Measurement of Length and Motion	20
6	Materials around us	20

#### Weightage of Marks:

Marks	No. of questions	Type of questions	Total Marks
1	10	Objective type	10
2	4	Short answered type	08
3	4	Short answered type	12
5	2	Long answered type	10

#### Note:

- Students are requested to do an exhaustive reading of the Text book.
- Objective type questions will include MCQs (Multiple Choice Questions), Case-based Questions (One word/sentence).

## **Subject: Mathematics**

Time: 90 minutes M.M.40

Academic performance of the learner will be evaluated on the basis of understanding of the concepts and application of acquired mathematical skills.

Chapter 5 Prime Time 21 marks
Chapter 6 Perimeter and Area 19 marks

No. of Questions	×	Marks		
10	×	1	=	10
3	×	2	=	06
2	×	3	=	06
2	×	4	=	08
2	×	5	=	10
Total Marks			=	40

**Subject: Social Science** 

Time: 90 minutes M.M.40

**GEOGRAPHY** (14 marks)

Chapter-1 Locating Places on the Earth

**HISTORY:** (14 marks)

Chapter-6 The Beginnings of Indian Civilisation

CIVICS (12 marks)

Chapter-10 Grassroots Democracy- Part 1: Governance

**Design of the question paper:** 

Type of Question	Marks	No. of Question	Total
Very short questions	1	10	10
Brief questions	2	2	4
Short Questions	3	2	6
Source based question	4	2	8
Long answers	5	2	10
Map	2	1	2
Total			40

**Note**: - Students are requested to do an exhaustive reading of the text books and map work done in the note books.

Subject: Sanskrit

Time: 90 minutes M.M.40

।.<u>अपठित गद्यांश - ५अंक</u>

## 2. <u>व्याकरण- 10अंक</u>

- पाठ २ शब्द रूपावली (आकारांत स्त्रीलिंग तथा तत् सर्वनामशब्द-स्त्री॰लि॰)
- पाठ ४ धात् रूपावली ( लट्लकार / लृट्लकार )
- पाठ ७ अव्यय
- लकार परिवर्तन

## 3.<u>साहित्य −15 अंक</u>

- पाठ- ४ अहं प्रातः उत्तिष्ठामि
- पाठ- 6 सःएव महान चित्रकारः
- पाठ-७ अतिथि देवो भवः

(शब्दार्थ, पठित गद्यांश, गद्यांश का हिन्दी अनुवाद, एकपदेन प्रश्नोत्तर, पूर्णवाक्येन प्रश्नोत्तर, रिक्त-स्थान पूर्ति, आम् / न प्रश्नाः)

## 4. रचनात्मक लेखन- 10अंक

- \* स्वदैनिक दिनचर्या संस्कृत भाषायाम् लिखतः□
- \* चित्र वर्णन

# नोट:-(अभ्यास पुस्तिका और पुस्तिका में करवाया गया संपूर्ण कार्य )

Subject: Hindi

Time: 90 minutes M.M.40

## । अपठित काव्यांश -(5 अंक)

॥ व्याकरण- (10 अंक)

- \* वचन
- \* कारक
- \* सर्वनाम
- \* अनेकार्थक शब्द
- \* क्रिया

III साहित्य - (15 अंक)

- \*पाठ 5 रहीम के दोहे (दोहे)
- \*पाठ- 6 मेरी माँ (आत्मकथा)
- \* पाठ ७ जलाते चलो (कविता)

IV रचनात्मक लेखन- (10 अंक)

- \* अनुच्छेद लेखन
- \* पत्र लेखन

प्रश्न पत्र प्रारूप-

- \*खंड क- बहुविकल्पीय प्रश्न/अति लघुरात्तमक प्रश्न
- \*खंड ख- व्याकरण वर्तिका
- \*खंड ग- पाठ्य पुस्तक- मल्हार
- \*खंड घ- रचनात्मक लेखन

Subject: French

Time: 90 minutes M.M.40

Chapter 3- Mon Pays: La France Chapter 4- Les Parents de Manuel

## Section A- Compréhension Écrite (5)

• Unseen passage

#### Section B- Litérature (12)

- About France (Ch3)
- Professions
- Countries and their Nationalities
- Vocabulary

#### **Section C- Grammaire (15)**

- Adjectives
- Negation
- Singular to plural
- Masculine to feminine sentences
- Verb Aller
- -ger ending verbs
- -ir ending verbs

#### Section D- Expréssion Écrite (8)

- Paragraph writing
- Translation